

Flow Chart

Level 1 – Minor Incident

Being hands-on
Being disrespectful
Being dishonest
Being late
Not following instructions
Using inappropriate language
Playing in out-of-bounds areas
Using technology for something other than work

Consequence First Incident

Revisit Flow Chart rules
Move away from area
Choose to do the right thing

Consequence Second Incident

Stay in to finish task
Time out in class
Time out in buddy class
Miss out on play

Level 2 – Major Incident

Repeating a minor incident more than 2x
Spitting at others
Starting or continuing fights with others
Disrespecting property of self and others
Continually disrupting the learning of others
Invading privacy of others
Refusing to do work
Leaving classroom without permission
Theft
Using technology to cheat

Consequence

Thinking time (miss out on playtime)
Parents are contacted
Check in with teacher upon return to class and make things right
Choose to do the right thing

Level 3 – Critical Incident

Repeating a major incident
Being verbally or physically aggressive, threatening, or inappropriate
Bullying (physical, emotional, cyber, racial)
Leaving school grounds without permission
High-value theft
Using technology to harm others or access inappropriate content

Consequence

Extended Thinking Time
Speak to Principal
Possible Suspension
Possible police involvement
Possible Behaviour Management Plan
Meeting with parents before returning to class